

EYFS Adult Led and Provision Planning – Spring 1 24-25

Lost at the Toy Museum and Chinese New Year

Adult Led Coverage					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Bgn 6/1/25	Bgn 13/1/25	Bgn 20/1/25	Bgn 27/1/25	Bgn 03/1/25	Bgn 10/1/25
Maths	Maths	Maths	Maths	Maths	Maths
Lit	Lit	Lit	Lit	Lit	Lit
PSED	UtW	UtW	UtW	EAD	UtW
	C&L	PD	EAD	PSED	PSED
			C&L	PD	

Literacy <i>LOST AT THE TOY MUSEUM</i>	Maths
<p>Objectives:</p> <p><i>Comprehension</i></p> <ul style="list-style-type: none"> Encourage children to record stories through picture drawing/mark making Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. Read a few common exception words matched to phonics. Make books available for children to share at school and at home - Enjoys an increasing range of books (including non-fiction) <p><i>Word Reading</i></p> <ul style="list-style-type: none"> Rhyming strings, common theme in traditional tales, identifying characters and settings. Further developing sight recognition of 'Harder to Read and Spell Words' Blending and segmenting <p><i>Writing</i></p> <ul style="list-style-type: none"> Writing opportunities and supported writing activities: CVC words / simple sentence writing using taught 'Harder to Read and Spell Words' Name writing Writing 'Harder to Read and Spell Words' Writing CVC Words Labels using CVC words Guided writing based around developing short sentences in a meaningful context (dictation) Create story maps and encourage free writing in provision 	<p>Objectives:</p> <p>Mass and Capacity (1 week)</p> <ul style="list-style-type: none"> -Compare mass -Find a balance -Explore capacity -Compare capacity <p>Growing 6, 7, 8 (2 weeks)</p> <ul style="list-style-type: none"> -Find and represent 6, 7 and 91 more and 1 less -Composition of 6, 7 and 8 <ul style="list-style-type: none"> -Make pairs, odd and even -Find and make doubles to 8 -Combine 2 groups -Conceptual subitising <p>Length, Height and Time (2 weeks)</p> <ul style="list-style-type: none"> -Explore and compare length and height -Talk about time -Order and sequence time
<p>Adult Led <i>See weekly phonics overview</i></p> <p>Wk 1 Getting to know you – self-portraits/name writing</p> <p>Wk 2 Word Wizard: Explore the vocabulary related to toys. Help the children to learn any new words by clapping syllables, thinking of rhyming words, looking at initial sounds and the meaning of the word.</p> <p>Wk 3 Toy name tags – write the names for the toys (CVC/CCVC/CVCC and 'Hold a Sentence').</p> <p>Wk 4 CNY – story sequencing</p> <p>Wk 5 Place Chinese New Year Greeting Cards into a writing area next to a postbox for children to write cards to their friends.</p> <p>Wk 6 Lost toy posters</p>	<p>Adult Led <i>See weekly maths planning</i></p>

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<p>Provision Ideas (tick off once completed or note additions)</p>	<ul style="list-style-type: none"> • Ask the children to complete a reading challenge, where they have to read a book to a different toy every day. You might like to reward them with a simple Toys-Themed Bookmark if they complete the challenge. • Cut out toy-shaped paper for the children to use to draw and mark make on. For example, teddy bear or robot shaped pieces of paper. • Add a selection of puppets or soft toys and props to a puppet theatre to inspire the children to create their own adventure stories! • Provide these Toy-themed Page Borders for children to use along with pencils and crayons. Encourage them to explore mark making and to talk about what they have drawn or written. • Look at non-fiction books about toys. If possible, create a new page as a class to tell people about a modern toy which isn't included in the book. Can the children think of sentences to include? • Create name labels for toys around the classroom using taught phonemes – CVC/CCVC.CVCC words <p>Wk 4/5 CNY</p> <ul style="list-style-type: none"> • Provide menus and recipe books for the children to read in a Chinese Restaurant role-play area, along with notebooks and pens to take and place orders or write recipes. • Provide pictures or small world animals from the Chinese New Year story. Encourage children to write name labels for the different animals by carefully identifying the sounds within the animal's names and then writing the sounds with letters. 	<p>Provision Ideas (tick off once completed or note additions)</p>	<ul style="list-style-type: none"> • Lost in the Toy Museum: After reading the book, tell the children that the toys got lost in the museum, and they need to find the toys. Hide 1-5 toys around the room or area and ask children to go on a toy hunt. • Add some toy fish to a water tray and provide the children with some small nets. Encourage children to catch, compare and count the amount of fish they catch. • Explore subitising with small construction blocks. Start with blocks of a similar size and colour and discuss how many blocks the children can see (without counting). • Build robots in the junk-modelling area. The children will be able to explore 3D shapes to create the robot and stick 2D shapes onto its body for buttons. • Explore the size of a range of toys. Alternatively, you might like to use this lovely Toy Size Ordering resource. • Cut a selection of 2D shapes out of paper and encourage children to arrange the shapes to make a picture of a teddy bear, a robot or a doll's house. Encourage children to talk about the shapes and sizes of the pieces they are using. • Make a toy garage using a cardboard box. Draw some numbered parking spaces and add some numbers or sets of dot stickers onto the toy cars. Encourage children to park the toys into the correct spaces <p>Wk 4/5 CNY</p> <ul style="list-style-type: none"> • Have a selection of Chinese bowls and ladles available in the water tray or in a tray of rice for the children to explore capacity. • Invite children to select, rotate and manipulate shapes to create pictures and patterns using Chinese Tangram Puzzles. • Outdoor: Draw a chalk dragon with several circular body parts. Write a numeral on each body part for children to say as they jump along the dragon. Try missing out some numbers for children to identify and write.
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Communication and Language	Personal Social and Emotional Development	Physical Development
<p>Objectives:</p> <ul style="list-style-type: none"> • Using language well, building on from modelling by adults and peers in school • Encouraging how and why questions through provision enhancements relating to topic and children's interests • Retell a story with story language during story sharing activities using puppets, small world and props • Encouraging story invention in small world and role play • Ask questions to find out more and to check they understand what has been said to them during adult led activities • Describe events in some detail – talking about their day and their favourite activities • Learn rhymes, poems and songs 	<p>Objectives:</p> <ul style="list-style-type: none"> • Staying motivated when doing something challenging • Keeping trying when something is difficult • Working well with partners and groups • Having a positive attitude • Helping others to achieve goals • Working hard to achieve their own goals and dreams <p><i>Internet safety Day (Tues 1st Feb)</i></p> <ul style="list-style-type: none"> ○ Promotion of screen-free activities ○ Who to talk to if they need help ○ Ways in which children can be respectful online ○ Rules to follow when using devices and screens 	<p>Objectives:</p> <p><i>Fine Motor</i></p> <ul style="list-style-type: none"> • Threading, cutting, playdough, focus fine motor activities. • Begin to form letters correctly • Handle tools, objects, construction and malleable materials with increasing control • Encourage children to draw freely. • Holding Small Items / Button Clothing / Cutting with Scissors <p><i>Gross Motor (PE Planning Scheme)</i></p> <p><i>Throwing and Catching:</i></p> <ul style="list-style-type: none"> • Showing increased control when catching a ball. • Shows increasing control over an object, pushing, passing, throwing, catching, or kicking it. • Moves freely and with pleasure and confidence in a range of skilful ways. <p><i>Fitness:</i></p> <ul style="list-style-type: none"> • Improve speed, agility, balance, coordination, strength and physical fitness • Develop the jumping technique safely. • Solve challenges whilst on the move. • Demonstrate the correct jumping and landing techniques. • Work individually and cooperatively to perform a range of balances.

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Adult Led	Adult Led	Adult Led	Adult Led	Adult Led
<p>Wk 2</p> <ul style="list-style-type: none"> Ask the children to talk to the adults in their house about the toys they played with when they were younger. Allow time for children to feedback this information to the rest of the class. <p>Wk 4</p> <ul style="list-style-type: none"> Show the children Chinese New Year Photos. Encourage them to talk about and describe the photos showing how the festival is celebrated. Introduce and explore new vocabulary. 	<p>Wk 1</p> <ul style="list-style-type: none"> Agree upon and write down a set of rules about how to look after the toys in the setting. Discuss how many children should play with the toys in the setting at a given time. For example, would it be sensible if 8 children all went to play with the train track? What could you do if a toy that you want is already being used? <p>Wk 5</p> <ul style="list-style-type: none"> Talk about the animals in the Chinese New Year story – they all have things that they are good at, such as the strong ox, the dog who is good at swimming and the kind dragon. Encourage the children to see themselves as valuable individuals by talking about what they are good at. <p style="text-align: center;"><i>Internet Safety Day</i></p> <p>Wk 6</p>	<p><i>Alongside PSHE sessions</i></p> <ul style="list-style-type: none"> During a circle time, ask the children how they might feel if a friend broke or lost their favourite toy by accident. What would they do? Ask them what they would say to a friend in this situation. Teach a group of children to play a simple board game. Ask each child to teach a friend how to play the game. Place two different toys on a table and ask children to place a counter next to the toy they like the most. Discuss the outcome of the vote. Can the children tell you why they voted for their toy? Discuss what would happen if everybody had exactly the same toys. <p style="text-align: center;">Wk 4/5 CNY</p> <ul style="list-style-type: none"> Challenge children to work together to make a long paper chain dragon. Provide strips of paper for children to loop together to create a long paper chain to decorate the setting. Outdoor: Set up a pretend river with large hollow blocks, fabric or drawn on the ground with chalk. Set the children a challenge of finding different ways to cross it, supporting and helping each other. 	<p><i>Alongside writing and PE sessions</i></p> <p>Wk 3</p> <ul style="list-style-type: none"> Create a toy-themed dance sequence which might include dancing like a robot, driving like a car and bouncing like a ball. <p>Wk 5</p> <ul style="list-style-type: none"> Children can perform their own dragon dance. (Use Dragon from Cupboard) Support children to develop a fluent style of moving and they perform their dance. 	<ul style="list-style-type: none"> Encourage children to develop overall body strength by providing large toys – bikes and scooters. Children may like to create an obstacle course or roads with crossing to add to their play using the large outdoor wooden building blocks. Experiment with wooden toys, such as yo-yos, spinning tops and a cup and ball. Provide playdough along with googly eyes, pipe cleaners, beads and sequins for children to use to create playdough toys (photos for stimulus). Challenge children to use building bricks or construction toys to see who can build the tallest tower in toy town! <p style="text-align: center;">Wk 4/5 CNY</p> <ul style="list-style-type: none"> Provide chopsticks and a variety of small objects for the children to pick up and sort into rice bowls. Provide coloured strips of paper for children to use to make paper chain dragons. In a large activity tray, provide some lengths of wool as role-play noodles. Add some scissors, chopsticks, bowls, knives, forks and spoons. Challenge children to use the utensils to move the 'noodles' into the bowls.
<p>Provision Ideas (tick off once completed or note additions)</p> <ul style="list-style-type: none"> Hide some plastic toys or counters in a tray of sand. Encourage children to talk about the shapes, sizes and colours of the toys that they find – extend vocab. Show the children an old toy that they may not be familiar with, such as a jack-in-the-box. Write down any questions the children have and discuss how they will find out more about it. <p style="text-align: center;">Wk 4/5 CNY</p> <ul style="list-style-type: none"> Once children are familiar with the CNY story, invite children to retell the story using Story Sequencing Cards for support. In a large activity tray, set up a small world version of the Chinese New Year story. Create a river using chalk, blue-coloured rice or blue material. Place Small World Characters into the tray for children to retell the story in their own words. 	<p>Provision Ideas (tick off once completed or note additions)</p>	<p>Provision Ideas (tick off once completed or note additions)</p>	<p>Provision Ideas (tick off once completed or note additions)</p>	<p>Provision Ideas (tick off once completed or note additions)</p>

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<u>Understanding the World</u>		<u>Expressive Arts and Design</u>	
<p>Objectives:</p> <p>Toys/Materials</p> <ul style="list-style-type: none"> •Children learn about toys from the past and how they have changed – visit from Grandparents •Children explore properties of different materials – floating, sinking, waterproof •Junk modelling to create a toy boat •Use images, video clips, shared texts and other resources to bring the wider world into the classroom <p>CNY</p> <ul style="list-style-type: none"> •Children learn about the Lunar New Year and how this is celebrated with support of visitors from the community – CNY Weds 29th Jan •Children explore South East Asian culture using artifacts such as chop sticks, drums, lanterns, Chinese calendar 		<p>Objectives:</p> <ul style="list-style-type: none"> •Lunar new year crafts and artwork including paper lanterns •Chinese Zodiac small world and role play •Children explore East Asian culture using artifacts such as chop sticks, drums, lanterns, Chinese calendar, Chinese music and dragon dance •Junk modelling – creating toy boats (Access Art Unit: Sculpture) •Playing creatively with toys from the past •Children learn and perform traditional poems •Recycled artwork and arrangements of materials •Range of materials for children to explore arrangement and collage 	
Adult Led		Adult Led	
Wk 2	Introduction to materials - Sorting/identifying toys by their materials	Wk 4	CNY – Making lanterns
Wk 3	Looking at toys from the past – how have they changed? Grandparent visit.	Wk 5	Constructing boats (AA link)
Wk 4	CNY – food tasting, artifact exploring		
Wk 6	Safer Internet Day		
Provision Ideas (tick off once completed or note additions)	<ul style="list-style-type: none"> • Set up a paint/drawing program on the interactive whiteboard or tablet so that children can draw pictures of their favourite toys. • Freeze some toy dinosaurs into ice and encourage the children to work together to free the frozen toys. Talk about what happens to the ice throughout the day. • Cover a table with large sheets of paper. Add some toy vehicles and small cardboard boxes to make buildings. Encourage children to draw a toy town map for toy cars – have maps to refer to. • Have a range of bath toys for the children to use in the water tray. Encourage them to explore which toys float and which ones sink. • Encourage children to explore a range of toys and the forces used to make them work, such as spinning toys, toys with buttons to press or levers to pull, and toy cars to push/pull. <p>Wk 4/5 CNY</p> <ul style="list-style-type: none"> •Provide a map and globe within provision for the children to explore, talk about where the different children and their families come from or have visited. Can we find China? Children could explore floating and sinking in a water tray. Can they make a raft to carry some small world animals from the Chinese New Year story across the river? What happens if too many animals climb on the raft? What happens if some of the heavy animals climb onto the raft at the same time? As a group, talk about the different environments in China, such as forests and snowy mountains. How are these environments similar/different to the one in which the children live? Learn about some animals that are native to China, such as giant pandas and red pandas. 	Provision Ideas (tick off once completed or note additions)	<ul style="list-style-type: none"> • Creating drawings inspired by sculptures (AA link) • Toy prints: Encourage children to explore the marks made by dipping wheeled toys into paint and moving along a sheet of paper. Or using the feet of different small world characters. • Create a Role-Play Toy Hospital for children to use. Add a selection of toys, bandages, doctors and nurses costumes and role-play equipment, cardboard box beds and role-play accident forms. • Set up a toys tea party role-play area for the children to use. • Cut out toy-shaped paper for the children to use to draw and mark make on. For example, teddy bear-shaped pieces of paper. <p>Wk 4/5 CNY</p> <ul style="list-style-type: none"> •Provide black paint or ink and paintbrushes and encourage children to explore writing Chinese symbols. •Provide a variety of different materials for children to use to create their own Chinese dragons. Provide examples of small paper dragons for children to look at and a range of materials for children to use and explore to make their own dragons •Set up the role-play area as a Chinese Restaurant. Provide bowls and spoons along with chopsticks, woks, ladles, etc. Decorate it using lots of lucky red decorations. Encourage the children to make other items to go into their restaurant, such as role-play food and decorations. •Have a range of empty packaging materials available for children to create their own Chinese New Year animals. •Have a variety of collage materials for children to create pictures of the characters from the story.