

Heptonstall Geography Progression of Knowledge and Skills

Yearly Progression of NC Knowledge, Skills and Understanding – Substantive Knowledge				
Location Knowledge – (Declarative Knowledge)				
	Reception	Year 1 & Year 2	Year 3 & Year 4	Year 5 & Year 6
The Local Area	<p>Know the name of my school</p> <p>Know that I live in Halifax</p>	<p>Know the name of my school</p> <p>Know the town/city where I live</p> <p>Understand where my school is in my local area</p> <p>Use simple locational and directional language (near, far, up, down, left, right, forwards, backwards)</p> <p>Name, locate and describe key landmarks in the local area, using simple locational/directional language and the four main compass directions.</p>	<p>Name, locate, describe and discuss key landmarks and geographical features of the local area, employing the use of the eight point compass, four figure grid references, maps, symbols and keys</p>	<p>Name, locate and describe a local river and understand how it has changed over time, using the eight compass points, six figure grid references, maps symbols and keys</p>
The UK	<p>Know that I live in England</p>	<p>Name and locate the countries in the UK.</p> <p>Name and locate the capital cities of the four countries in the UK.</p> <p>Name and locate the 3 mains seas that surround the UK.</p> <p>Name and locate some of he key features of the UK, the capital cities and other major cities and surrounding seas.</p>	<p>Name and locate different types of UK settlements (hamlets, villages, towns, cities, conurbations) employing the use of the eight points of a compass, maps, symbols and keys.</p> <p>Name and locate counties and cities of the UK, national parks and their topographical features (hills, mountains, coasts and rivers) using the eight points of a compass, four figure grid references, maps, symbols and keys</p>	<p>Name and locate different types of UK mountains employing the use of the eight points of a compass, maps, symbols and keys</p>
The World	<p>Understand the terms 'land' and 'sea'</p>	<p>Understand the terms 'continents' and 'oceans'</p>	<p>Name, locate and understand the significance of the Equator, Northern/Southern Hemisphere,</p>	<p>Name, locate and describe some of the world's major rivers, employing the use of the eight points of a compass, maps, symbols and keys</p>

Heptonstall Geography Progression of Knowledge and Skills

		<p>Name and locate the world's seven continents on a globe or atlas.</p> <p>Name and locate the world's five oceans on a globe or atlas.</p> <p>Understand the terms 'poles' and 'equator'</p> <p>Recognise and know basic features of the different continents.</p> <p>Name and locate the country, continent and surrounding seas of a contrasting non-European locality, and use this to describe aspects of this locality including the use of directional/locational language, the four main compass directions and the terms 'poles' and 'Equator'</p>	<p>longitude and latitude and different climate zones</p> <p>Locate the countries of North America its environmental regions and key human and physical characteristics</p> <p>Name, locate and understand the significance of the Equator, Northern/Southern hemisphere, Tropic of Cancer/Capricorn, latitude, longitude, Antarctic/Arctic Circle and different climate zones</p> <p>Locate countries of South America its environmental regions and key human and physical characteristics</p>	<p>Locate the countries of Europe using maps, and their environmental regions, key physical and human characteristics (rivers, mountains, capitals, landmarks) and major cities</p> <p>Name and locate major volcanoes of the world employing the use of the eight points of a compass, maps, symbols and keys</p> <p>Locate key earthquake zones of the world, including an earthquake location study</p> <p>Identify the position and significance of latitude, longitude Equator, the hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle the Greenwich Meridian and time zones relating these to their climate, biomes, seasons and vegetation, using the eight points of a compass, maps, symbols and keys</p>
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Yearly Progression of NC Knowledge, Skills and Understanding – Substantive Knowledge

Place Knowledge – (Declarative Knowledge)

	Reception	Year 1 & Year 2	Year 3 & Year 4	Year 5 & Year 6
Comparisons	<p>Make simple comparisons between their locality and other relevant places in the world</p>	<p>Study, understand, write about, express opinions about, draw and label human and physical similarities and differences of a small area of the UK and a small area in a contrasting non-European country, including the weather,</p>	<p>Study, understand, write about, draw and label key human and physical similarities between the UK and North America including climate, environmental regions, key human and physical characteristics</p>	<p>Study, understand and write about, draw and label key similarities and differences between the River Thames and the River Nile, and their corresponding regions</p>

Heptonstall Geography Progression of Knowledge and Skills

	<p>Make simple comparisons between familiar environments (e.g. home, school, farm)</p>	<p>lifestyles, human and physical geography.</p>	<p>Study, understand, write about, draw and label key human and physical characteristics between the UK and South America including climate, environmental regions, key physical and human characteristics (eg, coasts, seas, rivers, capitals and other major cities, landmarks and population)</p> <p>Study, understand, draw and label key similarities and differences of the human and physical geography between an urban area in the UK (our local town) and a rural area in the UK (Yorkshire Dales National Park)</p>	<p>Study, understand, write about, draw and label key similarities and differences of human and physical geography studied between a region of the United Kingdom and another region of Europe, including climate, land use, settlements and key physical features (eg, mountains, coasts and rivers)</p>
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Heptonstall Geography Progression of Knowledge and Skills

Yearly Progression of NC Knowledge, Skills and Understanding – Substantive Knowledge				
Physical Geography – (Declarative Knowledge)				
	Reception	Year 1 & Year 2	Year 3 & Year 4	Year 5 & Year 6
Weather and Climate	<p>Name the four seasons and begin to describe the associated weather</p> <p>Record weather daily</p>	<p>Identify and describe weather associated with the four seasons.</p> <p>Identify that the North and South poles are cold and the Equator is hot.</p> <p>Identify and describe weather associated with the four seasons, including understanding a basic weather forecast.</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator, North and South poles and make comparisons with local weather.</p>	<p>Understand the different climate zones of the world (tropical, temperate and polar), including the significance of the Tropics of Cancer and Capricorn, The Equator and the Polar Regions</p> <p>Identify the different climate zones within the world.</p> <p>Identify and study the different climatic regions of the UK and Europe</p> <p>Understand the basic process of global warming, its causes, implications and changes required</p> <p>Understand and compare the climate of North America with the UK</p> <p>Understand and compare the climate of South America with the UK</p>	<p>Understand how climate and vegetation are connected in biomes (eg the tropical rainforest and the desert)</p> <p>Describe different biomes and how plants and animals are adapted to them</p> <p>Explain some ways biomes (including the oceans) are valuable, why they are under threat and how they can be protected</p>
Other Physical Features and Processes	<p>Begin to use geographical vocabulary to refer to key physical features of the local area and the UK, such as: wood, hill, mountain, sea, ocean, river, soil, season, weather</p>	<p>Begin to use basic geographical vocabulary to refer to key physical features of the local area and the UK including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Use basic geographical vocabulary to refer to key physical features of the local area, the UK and a contrasting non-European locality, including: beach, cliff, coast, forest, hill, mountain, sea,</p>		<p>Describe and explain river formation and key features of river systems</p> <p>Identify, describe and understand key physical features of the continent of Europe, including the UK (eg, coasts, rivers, mountainous regions, planes and semi-desert)</p> <p>Describe and understand key aspects of volcano formation, the process of volcanic eruptions, the different types</p>

Heptonstall Geography Progression of Knowledge and Skills

		ocean, river, soil, valley, vegetation, season and weather.		<p>of volcanoes and their physical effects on the environment</p> <p>Describe and understand key aspects of mountain formation</p> <p>Describe and understand the causes, processes and effects of Earthquakes, the different types of Earthquakes and their physical effects on the environment, including a focus study on a particular earthquake</p>
Yearly Progression of NC Knowledge, Skills and Understanding – Substantive Knowledge				
Human Geography – (Declarative Knowledge)				
	EYFS	Year 1 & Year 2	Year 3 & Year 4	Year 5 & Year 6
Settlements and Land Use	<p>Begin to use basic geographical vocabulary to refer to key human features of the local area and the UK, including town, city, country, shows, road, street</p> <p>Recognise some similarities and differences between life in this country and</p>	<p>Begin to use vocabulary to refer to key human features of the local area and the UK including: city, town, village, factory, farm, house, office, port, harbor and shop.</p> <p>Compare a town and the countryside.</p> <p>Use basic geographical vocabulary to refer to key human features of the local area, the UK and a contrasting non-European locality, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>	<p>Understand what life is like in cities and villages and other settlements of North America</p> <p>Describe, understand and distinguish between key types of settlement and land use (hamlet, village, town, city, conurbation, rural, urban and suburban)</p> <p>Understand the land use of the local area</p> <p>Describe and explain changing land use in North America</p>	<p>Describe and explain how some UK settlements have developed and changed over time, and why certain locations are more favourable than others</p> <p>Understand the effect of climate on land use and settlements in different areas of the world including different European countries</p> <p>Identify some European cities and settlements</p> <p>Describe and understand the effects of volcanoes on settlements and land use</p>

Heptonstall Geography Progression of Knowledge and Skills

	life in other countries.		Describe and explain changing land use in South America, including the Amazon Rainforest Understand what life is like in cities, villages and other settlements of South America	
Economics, Trade and Resources	Recognise the shops and enterprises in their local area including being aware of their branding/name			Use physical and political maps, atlases, globes, Google Maps and Google Earth to locate and describe major imports and exports including those of the UK Understand highest value exports Understand global supply chains Understand Fairtrade Understand how food production is influenced by climate and biomes

Heptonstall Geography Progression of Knowledge and Skills

Yearly Progression of NC Knowledge, Skills and Understanding – Substantive Knowledge				
Geography Skills – Fieldwork – (Procedural Knowledge)				
	EYFS	Year 1 & Year 2	Year 3 & Year 4	Year 5 & Year 6
Local/Regional Maps and Other Secondary Data Sources	<p>Begin to use simple locational/directional language (e.g. near, far, up, down, forwards, backwards) to describe the location of features on a local map and to move around the school</p> <p>Draw information from a simple map</p>	<p>Begin to use simple locational/directional language (near, far, forwards, backwards, up, down, right, left)</p> <p>Use aerial images to recognise features of a familiar place (school or Halifax)</p> <p>Use simple locational/directional language and the four main compass directions to describe the location of features on a local map and follow/create a route in the local area.</p> <p>Use aerial images to recognize basic physical and human features</p> <p>Construct simple maps</p> <p>Understand symbols on a simple map</p> <p>Read a key on a simple map</p> <p>Draw information from a simple map</p>	<p>Use the 8-points of a compass, maps, symbols and keys to describe local geographical features/create a route in the local area/school; compare different types of local map</p> <p>Use aerial images and age appropriate graphs to acquire and discuss geographical information</p> <p>Construct detailed plans</p> <p>Use the 8 points of a compass, 4 figure grid references, maps with keys and Google Maps and Google Earth to describe features of locations in South America and create a tourist route.</p> <p>Use aerial images and age appropriate graphs to acquire and discuss geographical information</p> <p>Create detailed maps.</p>	<p>Use the 8 points of a compass, 6 figure grid references, maps with keys (including the use of Ordnance Survey Maps), Google Earth and Google Maps to describe geographical features of the UK and European location and create a tourist route.</p> <p>Use aerial images and age appropriate graphs to acquire and discuss geographical information</p> <p>Create detailed maps and label physical features</p> <p>Use aerial images and age appropriate graphs to acquire and discuss geographical information</p>
UK Maps		<p>Locate the four countries of the UK on a map or atlas.</p> <p>Locate the capital cities of the four countries of the UK on a map or atlas.</p>	<p>Use the eight points of a compass, four figure grid references, paper maps, Google maps, Google Earth, symbols and keys to locate different types of settlement</p>	<p>Use the eight points of a compass, six figure grid references, maps, Google Maps/Google Earth, symbols and keys (including Ordnance Survey maps) to locate/describe geographical features studied including the placement of UK settlements in relation to geographical</p>

Heptonstall Geography Progression of Knowledge and Skills

		Construct a map of the UK and name and locate the four countries, their capital cities and some of the other major cities and the surrounding seas on a UK map or atlas, using the four main compass directions.	Use the 8 points of a compass and 4 figure grid references, maps, symbols and keys (including Ordnance Survey Maps) to identify and describe human and physical features of a region of the UK when comparing with regions of Antarctica	features such as rivers, mountains, coastlines, exports and imports Use the eight points of a compass, six figure grid references, paper maps, Google maps and Google Earth, symbols and keys (including Ordnance Survey maps) to locate and describe human and geographical features studied including extinct UK volcanoes, mountains and mountain ranges.
World Maps	To identify land and sea on world globes/maps	Locate the continents and oceans on globes and world maps or atlases. Construct a map of the world and name and locate the continents, countries and oceans on globes and world maps or atlases. Locate the continent I live in on a map.	Use maps, atlases, globes, Google Maps and Google Earth to locate and describe European countries and their human/physical features, climate zones of Europe and the wider world. Use maps, atlases and globes, Google Earth and Google Maps to locate different settlements of the world Use maps, atlases, Google Maps and Google Earth to locate and describe human/physical features of South America including countries, land use, settlements, mountains, coasts, rivers, climate and temperature	Use physical and political maps, atlases, globes, Google Maps, and Google Earth to locate and describe studied human and physical features, including major rivers and their corresponding countries, cities, major industries, imports and exports Use physical and political maps, atlases, globes, Google maps and Google Earth to locate and describe major Earthquake zones, mountains, mountain ranges and volcanoes (in relation to tectonic plates)
Local Fieldwork				Use fieldwork to study and present information about a local river