



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchasing/updating resources	Resources and equipment have been replaced and updated	Trying to extend class sets of equipment from 15 to 25+ due to new class structures
Sporting opportunities	Year 6 trip to Dino golf in and The Chill Factore in Manchester We held a competitive intra school team rounders competition and sports afternoon.	UKS2 residential will happen next academic year.
After school sports provision	Football and multi sports after school clubs provided for EYFS, KS1 & KS2 throughout the year – a variety of sporting opportunities being provided to all children in school	Continue to provide sport after school clubs for children of all ages
Pupil participation	We achieved the Sainsbury Bronze school games award	Continue to provide a variety of sports for children to experience

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Consistency in PE planning and progression – purchase a new PE planning scheme	<p>Pupils – they will receive consistent teaching and a clear progression in skills when playing different sports.</p> <p>Staff – a clear structure to planning and delivering PE across the school</p>	<p>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 – engagement of all pupils in regular physical activity</p> <p>Key indicator 3 – the profile of PE and sport raised across the school as a tool for whole school improvement</p>	<p>Teachers will be more confident and therefore will be delivering effective and progressive PE and sport skills across the whole school.</p> <p>Improved pupil attainment in PE</p>	PE planning scheme
Continue and further develop after school sport provision	Pupils – they will be given more opportunities to participate in different sporting activities	<p>Key indicator 2 – engagement of all pupils in regular physical activity</p> <p>Key indicator 3 – the profile of PE and sport raised across the school as a tool for whole school improvement</p> <p>Key indicator 4 – broader experience of a range of sports and activities offered to all pupils</p>	Pupils are made aware of new and different sports which they might like to get more involved in outside of school	Buying, preplacing and extending our current PE resources and equipment

Maintain links with local clubs to signpost children to and possibly use as taster sessions/clubs to introduce sports to children	Pupils – they will experience new sports and are sign posted to clubs and organisations outside of school.	Key indicator 2 – engagement of all pupils in regular physical activity Key indicator 3 – the profile of PE and sport raised across the school as a tool for whole school improvement	Encouraging children to take part in a variety of sports Improved mental health and attitudes towards PE	Possible use of outside coaches to deliver sessions
Year 6 residential including outdoor and adventurous activities	Pupils – they will take part in new activities such as canoeing, abseiling, climbing, zip wiring, leap of faith and artificial caving in a safe environment whilst being taught by experts	Key indicator 2 – engagement of all pupils in regular physical activity Key indicator 4 – broader experience of a range of sports and activities offered to all pupils	Children to participate in variety of sports not usually offered in curriculum lessons	Residential and activity centre costs
Increased pupil participation in competitive sports	Pupils – they will improve teamwork and communication skills and learn to work part of a team in order to succeed and achieve.	Key indicator 4 – broader experience of a range of sports and activities offered to all pupils Key indicator 5 – increased participation in competitive sport	Improved participation in sports. Support wellbeing, mental health and attitudes towards competitive sports	Transport and equipment costs
PE equipment/resources	Pupils – having access to good quality and up to date equipment	Key indicator 4 – broader experience of a range of sports and activities offered to all pupils	Pupil enjoyment and hopefully a high success rate in achievement	Cost of replacing and adding to current PE equipment

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Consistency in PE planning and progression – purchase a new PE planning scheme	We now use a consistent and progressive scheme across the whole school from EYFS to Year 6	Continue to monitor and review the implementation and impact of the new PE scheme.
Continue and further develop after school sport provision	On average between 12 and 16 children have attended PE club each half term (alternate terms for EYFS, KS1 and KS2)	Children are keen to attend and always speak positively about coming to PE club
Maintain links with local clubs to signpost children to	School PE/ clubs display board is kept up to date. Staff are aware of local clubs and recommend them to children who show both enjoyment and potential.	Need to look into using sports coaches in the future to further enhance our sports provision
Year 6 residential including outdoor and adventurous activities	A successful residential in June with UKS2 – then favourite day was the activity centre. Children pushing themselves out of their comfort zones to try new activities and achieved success with this.	Children were keen to have and go and try new activities. They supported and encouraged each other in order each of them to succeed and achieve.
Increased pupil participation in competitive sports	We held our annual competitive sports afternoon and intra team rounders competition. We also participated in the Monster Kickabout – football themed skills and classroom based activities.	Parents also attended the sports afternoon and were very positive about the organisation and children's attitudes and team spirit

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85.7%	6 out of 7 pupils can swim 25 metres and achieved their National Curriculum standard
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85.7%	All but 1 child (7 in the cohort) can do this confidently

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85.7%</p>	<p>All but 1 child (7 in the cohort) can do this confidently</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming lessons are delivered by Calderdale swimming teachers at Todmorden Sports Centre for a full term each school year</p>

Signed off by:

Head Teacher:	<i>David Perrin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Laura Robertshaw</i>
Governor:	<i>Samantha Reed</i>
Date:	<i>July 2024</i>