# Art – Playful Making

### Acorn Class – Heptonstall School

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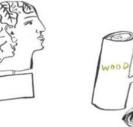
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#### **Key Vocabulary** Creation of three-Sculpture dimensional art Sculptor An artist who makes sculptures Three An object with length. Dimensions breadth and depth Construction Something that is put together or built Materials Something an object is made from such as wood, metal or plastic. Tools Something that is used to make a change to something else or to help do a job Invent To think of, come up with, or create something new Design A plan to help you make something Explore Discover something new

### Key Information I will learn...

WHAT IS SCULPTURE? -







### **Key Questions**

- What is a sculpture?
- How can materials be manipulated?
- What does it mean to bend, fold, twist, cut and fasten materials?
- How can you use materials, tools and ideas to invent?
- What do you like about your sculpture?
- What would you change about your sculpture?

### **End Goals**

#### Children can;

- explore what we mean by 'sculpture'
- use their sketchbook to make drawings inspired by sculptures
- Use their hands to make small sculptures out of lots of different materials. bend, fold, twist, cut and fasten materials together.

use their hands to make sculptures without designing first. discover that sometimes working with materials is hard work – things break or my fingers hurt – but that's okay.

use their sketchbook to respond to what I have learnt about materials. share their work and listen to what other people like about it.

look at other people's work and sometimes share what they like about it with them.



## Everyday Materials



Boats that float sculptures