



## Key Vocabulary

<b>Sculpture</b>	Creation of three-dimensional art
<b>Sculptor</b>	An artist who makes sculptures
<b>Three Dimensions</b>	An object with length, breadth and depth
<b>Construction</b>	Something that is put together or built
<b>Materials</b>	Something an object is made from such as wood, metal or plastic.
<b>Tools</b>	Something that is used to make a change to something else or to help do a job
<b>Invent</b>	To think of, come up with, or create something new
<b>Design</b>	A plan to help you make something
<b>Explore</b>	Discover something new

## Key Questions

- What is a sculpture?
- How can materials be manipulated?
- What does it mean to bend, fold, twist, cut and fasten materials?
- How can you use materials, tools and ideas to invent?
- What do you like about your sculpture?
- What would you change about your sculpture?

## Key Information I will learn...



Everyday Materials



Faith Bebbington: Sculpture using waste materials

## End Goals

- Children can;
- explore what we mean by 'sculpture'
  - use their sketchbook to make drawings inspired by sculptures
  - Use their hands to make small sculptures out of lots of different materials.
  - bend, fold, twist, cut and fasten materials together.
  - use their hands to make sculptures without designing first.
  - discover that sometimes working with materials is hard work – things break or my fingers hurt – but that's okay.
  - use their sketchbook to respond to what I have learnt about materials.
  - share their work and listen to what other people like about it.
  - look at other people's work and sometimes share what they like about it with them.



Boats that float sculptures