

Sapling MTP Spring 24-25

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Key text: Beowulf	Character description		Diary entry		Write a biography	
Maths		<b>Multiplication and division B</b> <ol style="list-style-type: none"> <li>Factor pairs</li> <li>Multiply and divide by 10 and 100</li> <li>Reasoning about multiplication</li> <li>Multiply three numbers</li> <li>Efficient multiplication</li> <li>Scaling</li> <li>Correspondence problems</li> <li>Multiply up to a 3-digit number by a 1-digit number – no exchange</li> <li>Multiply up to a 3-digit number by a 1-digit number – with exchange</li> <li>Related calculations – multiplication and division</li> <li>Divide by a 1-digit number – flexible partitioning</li> <li>Divide up to a 3-digit number by a 1-digit number – no exchange</li> <li>Divide up to a 3-digit number by a 1-digit number – with exchange</li> <li>Divide up to a 3-digit number by a 1-digit number – with remainders</li> </ol>			<b>Length and perimeter</b> <ol style="list-style-type: none"> <li>Measure in centimeters and millimeters</li> <li>Measure in kilometers and meters</li> <li>Kilometers, meters, centimeters and millimeters</li> <li>Equivalent lengths</li> <li>Add and subtract lengths</li> <li>What is perimeter?</li> <li>Calculate perimeter</li> <li>Perimeter of rectilinear shapes</li> <li>Calculate perimeter of rectilinear shapes</li> <li>Perimeter of polygons</li> </ol>		<b>Fractions A</b> <ol style="list-style-type: none"> <li>Understand denominators</li> <li>Compare and order unit fractions</li> <li>Understand numerators</li> <li>Understand the whole</li> <li>Fractions on a number line</li> <li>Compare and order non-unit fractions</li> </ol>
Topic Science History Art DT	<b>Science – States of matter</b> <ul style="list-style-type: none"> <li>To be able to explain what the difference is between a solid, liquid and gas.</li> <li>To be able to explain the difference in particle structure between solids, liquids and gases.</li> <li>To understand that materials can change state when heated or frozen.</li> <li>To be able to explain the water cycle.</li> </ul>	<b>History – Anglo Saxons and Picts</b> <ul style="list-style-type: none"> <li>To build on knowledge from the Romans by explaining why the Romans left Britain.</li> <li>To explain who the Anglo Saxons were and why they invaded Britain.</li> <li>To explain how religion changed in Britain after the Anglo Saxons had arrived.</li> </ul>	<b>Art – Telling stories through drawing and making</b> <ul style="list-style-type: none"> <li>To use literature and film to inspire our making, and that through making we can retell / re-invent stories.</li> <li>To create a structure that is inspired by an author.</li> </ul>	<b>DT – Eating seasonally</b> <ul style="list-style-type: none"> <li>To design, create and evaluate a tart using seasonal fruit and vegetables.</li> <li>To have developed skills such as grating, spreading, cutting, peeling and taste testing.</li> </ul>			
Music	Calderdale music service						
PE	Swimming (Tuesdays)			Dodgeball (Thursdays)			
RE	What is Spirituality and how do people experience this?						
PSHE	Difficult challenges and achieving success						
Computing	Touch typing			Emails			