# There Their they "re

# **Grammar Must Knows in Year 5 (Oak Class)**

### Super Suffixes!

- -ation preparation sensation-ous courageous curious serious
- -ly gently angrily frantically

#### **Terms I should already know:**

Singular = one of something

Plural = more than one of something

Suffix endings = ing, ed, er, ment, ness, ful, less, ly

Prefixes = add to the beginning of a word = un, dis, im, in

Personal pronouns = I, me, him, her

Possessive pronouns = mine, yours, his, hers, theirs

Noun = common, proper, collective

Verb = doing or being word

Adjective = describes a noun

Adverb = describes a verb

Noun phrase = more than one adjective before a noun

Simple past and present tense

Present perfect tense - She <u>has lived</u> there a long time.

The 4 types of sentence = command, question, exclamation, statement

When to use 'a' or 'an'

Independent clause = always has a verb and makes sense

Subordinate clause = adds detail to an independent clause

## This year I will learn:

Determiners = tell you more about or how many there are before a noun

a, an, the, that, one, two, several, this, my, his, her, your, some, many

Punctuating speech correctly.

James asked, "How are you?"

Plural possessive apostrophe = belonging to more than one eg. The dogs' bowls.

Apostrophes for contraction = can't won't haven't wasn't I'll I've

Apostrophes for possession = Hamna's bag - the bag belongs to Hamna

#### Expanded Noun Phrases:

Get Descriptive! the ferocious, snarling beast inside the cage the breath-taking, scenic view beyond the valley

**Conjunctions for co-ordination** 





Time = when?

Reason = why?

Manner = how?

Place = where?

Possibility =

surely, certainly, maybe, perhaps, possibly, unlikely

Frequency =

often, sometimes, never, regularly, hardly, a lot

#### **Abstract Nouns**

An abstract noun is something that exists but can't physically be touched. Examples:

love bravery sorrow opinion strength beauty luck trust fear joy success

# **Relative Pronouns**



Using <u>relative pronouns</u> in a your writing to expand on and idea forms a <u>relative clause</u> - a type of subordinate clause as it adds more detail to the <u>independent clause</u>.

The Queen, who has reigned for 60 years, has four children.

Hedgehogs eat garden snails, which is important within the food chain.

The stench was so putrid that it made her eyes water.

# **Modal Verbs**

will would should could may can shall must might

Commas are used for clarity to make sure the meaning of a sentence is clear. Example:

Used to include additional information that needs saying.

I put the bear (the brown one) into my bag.

Brackets always appear in pairs.

Brackets

sentence

Let's eat grandma. Let's eat, grandma.

COMMAS SAVE LIVES

**Conjunctions for subordination** WH V when though whenever althouah even because whatever until in order that that after thouah before since whether unless in case even if whereas which