











New Vocabulary		
Amphibians		Amphibians live on land and in water.
Mammals		An animal with fur or hair on its body.
Birds		An animal that has feathers, wings and a beak.
Fish		An animal that lives in water which usually has fins, scales and gills.
Reptiles		Reptiles have dry skin. They have scales on their bodies.
Carnivores		Carnivores eat other animals. Many carnivores have sharp teeth and claws.
Herbivore		Herbivores eat plants including grass, fruits and vegetables.
Omnivore		Omnivores eat other animals and plants.

Key Information I will learn...

Mammals			
			
human	mouse	dog	cow
Birds			
			
penguin	chicken	flamingo	robin
Fish			
			
goldfish	tuna	shark	eel
Reptiles			
			
snake	tortoise	lizard	alligator
Amphibians			
			
frog	toad	newt	salamander

Influential individual

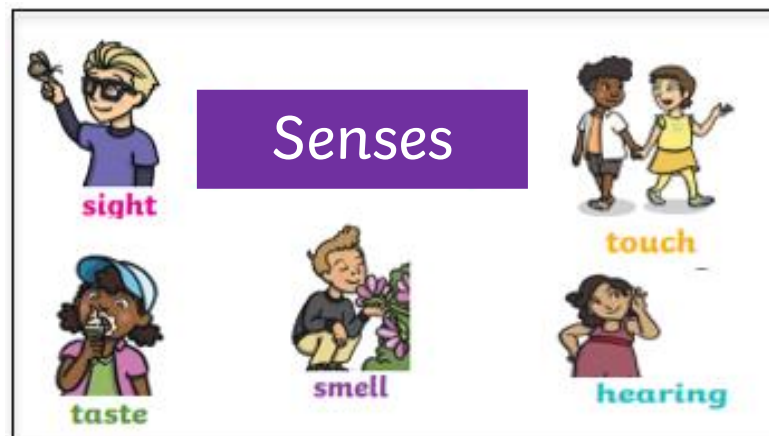


Florence Nightingale was a famous nurse and helped to ensure that hospitals were clean.

The human body



Humans have five senses



Senses



Key Vocabulary

 Crimean War	(1853-1856) A war between Russia on one side and Britain, France and Turkey on the other side.
 World War I	(1914-1918) First World War or World War I. A global war with many countries involved.
 battlefield	A place where soldiers fight in war.
 racism	When someone is treated differently because of their race, ethnicity, nationality or colour.

Key Information I will learn...

hospital	A building where doctors and nurses take care of people who are ill or injured.
nurse	Somebody who takes care of people who are sick or injured.
patients	People who are being looked after by nurses and doctors.
soldier	A person who is trained to fight in wars.

Must Knows

- Mary Seacole was a nurse in the Crimean War.
- Mary Seacole set up a hospital called the British Hotel to look after soldiers.
- Some people thought that Mary Seacole could not be a good nurse because of the colour of her skin.
- Edith Cavell was a nurse in the First World War.
- She saved soldiers from both sides during the First World War.
- Edith helped over 200 soldiers escape from the German army.
- Mary Seacole and Edith Cavell are considered significant individuals in British history.

Mary Seacole



Edith Cavell





This is a history topic. We will be working as historians.



RE: Which books and stories are special? 1.1 Acorn Class – Heptonstall School



Key Vocabulary

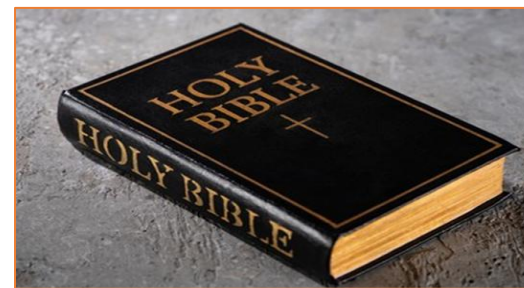
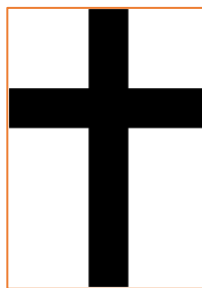
 Bible	A special holy book for Christians.
 Qur'an	A special holy book for Muslims.
 holy	Something or someone very special and close to God, pure and treated with great respect.
 morals	Ideas about what is right and wrong, helping people to decide how to be kind and good.
 special	Something or someone that is important, unique, or loved in a way that makes it different from ordinary things.

End Goals

Children can;

- Describe why a book might be special and talk about how it is treated.
- Talk about how Christians read the Bible and show that it is special.
- Talk about how Muslims read the Qur'an and show that it is special.
- Retell stories and ask questions about the meaning of these
- Show understanding of the morals of stories
- Talk about how morals can help us live a good life

Key Information I will learn...



Christians have a holy book called the Bible.

Christians believe the Bible should be treated with great respect and care.



The Qur'an is a special holy book for Muslims.

Muslims believe the Qur'an should be treated with respect as they believe that it is the word of God.

Some stories from the Qur'an and Bible have messages that teach followers how to behave.

The Parable of the Lost Sheep



The Prophet Muhammed and the Camel












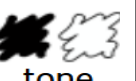
art

Richard Long



Sculptor

Key Vocabulary

	explore	To look around and see what you can find or learn.
	observe	To look closely and carefully at something, to notice details.
	imagine	To make pictures or ideas in your mind.
	collect	To gather things together.
	arrange	To put things in a certain order or place.
	line	A mark made on paper or another surface. It can be long, short, straight, wavy or zig-zag.
	pressure	How hard or soft you push with you pencil, brush or other art tool.
	tone	How light or dark a colour looks.

Key Information I will learn...

Explore and collect



Patterns with nature



Continuous Line Drawing

Digital collage



End Goals

- I have seen how some artists explore the world around them to help them find inspiration.
- I can explore my local environment and collect things which catch my eye.
- I can explore composition by arranging the things that I have collected.
- I can talk about what I collected, and how and why I arranged the things I collected.
- I can take photographs of my artwork and I can think about focus and light.
- I can use careful looking to practice observational drawing, and I can focus for 5 or 10 minutes.
- I can hold an object and I can make a drawing thinking about the way the object feels.
- I can combine different drawing media such as wax resist and watercolour, graphite and water, wax crayon and pencil in my observational drawings.
- I can work small in my sketchbook and on large sheets of paper, exploring how I can use line, shape and colour in my work.
- I can cut out and collage to explore composition.
- I can talk about the work I have made with my classmates, sharing the things I thought were successful and thinking about things I would like to try again.