Heptonstall J & I School 2025-2026

Acorn Class: Reception, Year One and Year Two Long Term Plan/Overview See separate EYFS LTP for detailed coverage See KS1 Subject Progression Grids and MTPs for detailed coverage

Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Theme	People Who Help Us	Crash, Bang, Whizz!	Polar Regions	Spring/Farming	Journeys	There's No Place Like Home		
English	Zog and the Flying Doctors – Julia Donaldson The Extraordinary Life of Mary Seacole by Naida Redgrave	Owl Babies - Martin Waddle	The Great Explorer – Chris Judge GREAT EXPLORER	Chickens Can't See in the Dark – Kristyna Litten CHICKEN CANT SEE IN THE DARK	What the Ladybird Heard or Holiday – Julia Donaldson			
	Informal Letter Character Description Setting Description – maps Alternative story writing Story sequencing Labelling Fact File	Writing Predictions Story Sequencing Descriptive writing – emotions Diary Entry Non-Chron Report(Owls) Poetry	Story Predictions Speech Bubbles Setting Description Alternative Story Writing	Story Predictions Story Sequencing Instructions Character Description Story Retell Poetry	Story Retell Sentence Commands (Speech) Character Description Wanted Poster Postcard	Setting description Character description Character Profile Instructions – Recipe Book Comparison		
Phonics Essential Letters and Sounds	R Pho Y1 Pl	ers and Sounds ase 2/3 hase 5 Spelling	R PI Y1	tters and Sounds hase 3/4 Phase 5 S Spelling	Essential Letters and Sounds R Phase 4/5 intro Y1 Consolidation Y2 ELS Spelling			
SPaG (Y2)	Capital letters and full stops Verbs, Adjectives and Nouns Co-ordinating Conjunctions For and nor but or yet so Adverbs of time Past tense and suffix – ed Plurals s or -es	Expanded noun phrases Sub-ordinating Conjunctions When if that because Verbs, Adjectives and Nouns Present and past tense -ed and -ing Prefix un- to change meaning Sentence types – exclamation, statement, question, command Apostrophes for omission	Expanded noun phrases Co-ordinating Conjunctions For and nor but or yet so Common Nouns & Proper Nouns Question sentences & Question marks Suffix endings -ment, less, ful, ness Commas in lists Plurals s or -es	Sub-ordinating Conjunctions When if that because Common Nouns & Proper Nouns Suffix -est and -er to Exclamation marks Exclamation sentences Apostrophes for omission Commas in lists	Creating adverbs using -ly Apostrophes for possession Suffix endings -ment, less, ful, no Inverted Commas Verbs, Adjectives and Nouns	Plugging Gaps		
Mathematic s White Rose	Rec: Match, sort and compare Talk about measures and patterns It's Me 1, 2, 3 Circles and Triangles 1, 2, 3, 4, 5 Shapes with 4 sides Alive in 5	Y1 and Y2: Number: Place Value (within 20) Number: Addition and Subtn Number: Place Value (within 100) Geometry: Shape	Rec: Mass and capacity Growing 6, 7, 8 Length, height and time Building 9 and 10 Explore 3D shapes	Mass and capacity Growing 6, 7, 8 Length, height and time Building 9 and 10 Number: Addition and Subtraction (within 100) Number: Multiplication and Division Measurement: Length and Height		Y1 and Y2: Measurement: Money Number: Fractions Measurement: Time Measurement: Mass, Capacity and Temperature Geometry: Position and Direction		
Y1/Y2: Science	Animals Including Humans (Identification of common animals herbivores, carnivores, omnivores) (Human Body and Senses)		Everyday Materials (Y1)	Plants - Life Cycle and Sur	cluding Seasonal Changes fe cycles) (Summer)			

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Y1/Y2: Geograp						Continents and Oceans		The UK				Local Area: Heptonstall (Mapping)		
Y1/Y2: History		Nurturing	Nurses	Gunpow	der Plot						Travel and Tran Earh	•	ia Local History – Heptonst (David Hartley)	
R/Y1/Y2: RE		Which books and stories are special? 1.1		Who brought messages about God and what did they say? 1.5 Part A – Jesus & Christmas		How do we celebrate special \ events? 1.2		What does it mean to belong to a church or mosque? 1.3		How and why do we care for others? 1.4		Who brought messages about God and what did they say? 1.5 Part B - Old Testament, Noah, Abraham, Isaac, Jacob and Joseph.		
		How are special times celebrated? Autumn Festivals F.2 Harvest Festival <i>Christmas</i>			How are special times celebrated? Spring Festivals F.4 Pancake Day and Holi Festival <i>Easter</i>			How are special times celebrated? Summer Festivals Eid						
Computi Y ng 1 Purple		Introduction to Purple Mash 1 3 weeks	Creative computing 1 4 weeks	Data ex 6 w	plorers 1 eeks	Creating & following instructions 1 3 weeks	instructions 1				ding 1 Technology weeks around us 1 4 weeks		Making beats 1 4 weeks	
Mash	Y 2	Introduction to Purple Mash 2 2 weeks	Route Explorers 2 4 weeks	The Internet 2 4 weeks	Creating Pictures 2 5 weeks	•	Spreadsheets 2 6 weeks		estioning 2 4 weeks		Coding 6 6 weeks	Presenting 4 wee	_	
					Online Saf	ety: Delivered througho	out the year	using 2BeSo	ıfe – being saf	fe in a digital	l world			
Y1/Y2: A Access A		Explore	and Draw		e World through noprint	Be an Architect		Expressive Painting		Strick Transformation Project		Music and Art		
Y1/Y2: D Kapow		Structures: Stable Structures			Mechanisms: Matching Slider Game			Cooking and Nutrition: Balanced Diet						
Rec: Mus SparkYa	ic		My Musical	Classroom		Musical Patter		rns and Performing		Sound Stories				
Y1/2: Calderda Music Serv														
Rec/Y1/2 PSHCE Jigsaw		Being Me in My World		Celebrating	g Difference	Dreams and Goals		Healthy Me		Relationships		Changing me		
R/Y1: PE PE Planning	R e c	EYFS Me and myself		EYFS Movement and development		EYFS Throwing and	catching	EYFS Ball skills		EYFS Fun and games		EYFS Working with others		
J		Forest School		EYFS Dance		EYFS fitness			EYFS Dance		Forest School		EYFS Fitness	
Y 1/ 2		Yr 1 & 2 Forest school		Fitness		Hockey		Athletics		Yr 1 & 2 Forest school		Cricket		
		Dodgeball		Dance		Gymnastics		Football		Orienteering		Tennis		