



SIP PRIORITIES 2025-26



QUALITY OF EDUCATION

To improve the quality, consistency and impact of phonics teaching.

To ensure that teaching and learning across all areas of the curriculum is consistently good.

To ensure all pupils make at least expected progress from their starting points in reading, writing and maths.

To ensure all pupils develop fluent, automatic transcription skills.

To improve pupils' long-term retention and recall of key knowledge across foundation subjects.

To successfully implement the Sonar tracking system.

BEHAVIOUR & ATTENDANCE

To work towards achieving Rights Respecting Bronze Award.

To ensure pupils experience positive, active and inclusive playtimes through the effective use of trained play leaders and enhanced playground equipment, supporting wellbeing, social development, and behaviour.

PERSONAL DEVELOPMENT

To implement the updated 2025 RSHE framework across the school.

To strengthen provision for pupils with social, emotional and mental health needs by developing whole-school approaches, targeted interventions and early identification systems.

To develop leadership, responsibility and citizenship skills in Key Stage 2.

LEADERSHIP

To strengthen the quality of education by effectively utilising subject leaders' expertise from across the trust.

To ensure Governors are equipped with the skills and knowledge of the school to provide rigorous challenge to the leadership team.

EYFS

To ensure EYFS provision is fully compliant with the revised 2025 EYFS framework.

To implement a coherent, research informed approach to the teaching of writing.