

## Key Vocabulary

symmetry	he quality of being made up of exactly similar parts facing each other or around an axis
tessellation	an arrangement of shapes closely fitted together, especially of polygons in a repeated pattern without gaps or overlapping.
Repeated patterns	sequences of elements that occur over and over again in the same order
orientation	the spatial positioning and alignment of an artwork
structure	the underlying organization, arrangement, and connection of an artwork's parts,
reflections	the literal depiction of light bouncing off a surface, creating a virtual image, or to the figurative act of an artist using art to think deeply about a subject or themselves
shadows	areas where light is blocked, used to create depth, volume, and dimension in a composition
Mindful drawing	a practice of intentionally focusing on the process of drawing rather than the outcome, using it as a form of meditative practice
Sensory drawing	a practice that uses the senses to create art, often by focusing on sensations other than sight to make marks
Predefined outcome	Something decided, set, or arranged before something is done
composition	the way different elements are put together to form a whole
motifs	a decorative image or design, especially a repeated one forming a pattern

## Key Information I will learn...





## **Key Questions**

- •Can I relax into making a sensory drawing using a pencil, making marks on the page without having a predefined outcome?
- •Have I explored the work of an artist who creates artwork inspired by pattern? Have I thought about where we use pattern in our life to make our worlds brighter?
- •Can I work in my sketchbooks to explore how I can make drawings inspired by "rules." I can generate lots of different types of patterns?
- •Can I make a tessellated design and think about colour and shape, exploring positive and negative shapes?
- •Can I explore the work of a surface pattern designer and make my own repeating pattern, exploring colour, shape and composition?
- •Can I present and share my work?
- •Can I reflect and share my thoughts with others and listen to their reflections and feedback on their work?

## **Fnd Goal**

- •Understand that the act of making drawings can be mindful.
- •Understand that we can use line, shape and colour to create patterns.
- •Understand that we can use folding, cutting and collage to help us create pattern.
- •Understand that we can create repeated patterns to apply to a range of products or outcomes.