



## Sports premium impact report 2024/2025

The amount of PE and sport premium funding received - £16, 470	<u>Costing</u>	<u>Impact</u>	How this improvement will be sustained
<ul> <li>Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>Key indicator 2 - Engagement of all pupils in regular physical activity</li> <li>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</li> </ul>	£3226 - Internal CPD, learning and development  £250 - Inter school development  £960 - Online training	PE lead looked into gaps in teacher knowledge and confidence and how this could be best supported.  Teachers are becoming more confident including HLTA when delivering PE lessons	Continued access for staff to high quality CPD that can be tailored to individual needs and development  Continue with intraschool competitions between teams
Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	£126 - Equipment and resources	Allows children to engage with a wide range of sports using specific equipment to support their learning.  Continue with the high-quality PE lessons. Adapted equipment has been used to support the teaching of children with SEND.	Children are able to participate having the knowledge of specialist equipment.
Key indicator 5 - Increased participation in competitive sport	£8654 – extra curricular £528 – internal sports competition	Children were able to participate in a variety of sports which may not be offered within the school curriculum.  Encourage children to take part in a wide range of sports which could support lifelong participation.	Continue to work with Calderdale School Games and Other Trust schools to increase children's participation.  Children are able to compete in competition with more knowledge and skills.  Children with SEND will become more confident when joining in with PE lessons/sharing the adaptations with the class.

• Key indicator 1 - Increased confidence,	£1248 - Education	Teachers are more confident teaching	Scheme to continue next year, allowing
knowledge and skills of all staff in teaching PE	platforms and	PE as lessons plans are detailed and	children to build upon previous year group
and sport	resources – PE	specific.	skills, whilst learning new skills.
• Key indicator 2 – Engagement of all pupils in	Planning		
regular physical activity		After two years on the scheme,	Children will have the skills to be able to
• Key indicator 3 - The profile of PE and sport is		teachers are more confident with	progress on to the new skills next academic
raised across the school as a tool for whole		adapting lessons for SEND, LA and	year. Teachers feel more confident to increase
school improvement		GD.	the skills/knowledge shared with the children
• Key indicator 4 - Broader experience of a range			
of sports and activities offered to all pupils			

## Swimming data

Percentage of pupils in year 6 who have met the national curriculum requirement to:

swim competently, confidently and proficiently over a distance of at least	100%
25 metres	
use a range of strokes effectively – for example, front crawl, backstroke and	100%
breaststroke	
perform safe self-rescue in different water-based situations	100%

## Signed off by:

Executive Head Teacher: Fiona Pether

Head of school: Megan Dodd

Subject Leader or the individual responsible for the Primary PE and sport premium: Laura Robertshaw (PE co-ordinator)

Date: 21.10.25