



# PE and sport premium monitoring and tracking form *2025/2026*



**Commissioned by**



Department  
for Education

**Created by**



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PHYSICAL EDUCATION



**YOUTH  
SPORT  
TRUST**

- 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
- 2. Increasing engagement of all pupils in regular physical activity and sporting activities*
- 3. Raising the profile of PE and sport across the school, to support whole school improvement*
- 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
- 5. Increasing participation in competitive sport*

# Plan, monitor and evaluate (2025/2026)



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b>	<p>Develop playtime and lunchtime play provision to increase activity and make it more structured and purposeful</p> <p><i>2. Increasing engagement of all pupils in regular physical activity and sporting activities</i></p> <p><i>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</i></p>	<ul style="list-style-type: none"> <li>• School council to become playleaders and lead activities at playtime and lunchtime.</li> <li>• Playground to be zoned for different activities</li> <li>• New equipment purchased</li> </ul>	<ul style="list-style-type: none"> <li>• A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils.</li> <li>• A happier, more active playground that meets the needs of all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil voice through the school council</li> <li>• Conduct regular observations of the playground to gauge activity levels</li> <li>• Staff voice and feedback.</li> </ul>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b>				

## Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b>	<p>Develop and sustain PE equipment to ensure high quality teaching of all PE lessons.</p> <p><i>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</i></p> <p><i>3. Raising the profile of PE and sport across the school, to support whole school improvement</i></p>	<ul style="list-style-type: none"> <li>Equipment audit to see which equipment we have and need to ensure high quality PE lessons.</li> <li>Youth voice activities to understand pupils wants in the lessons.</li> <li>SEND equipment check to ensure all children have adapted equipment to suit their needs.</li> </ul>	<ul style="list-style-type: none"> <li>High quality PE lessons taking place weekly.</li> <li>Teacher have the ability to change equipment when needed to suit children including SEND.</li> </ul>	<ul style="list-style-type: none"> <li>Conduct observations of PE lessons to ensure equipment is being use effectively.</li> <li>Ensure equipment is returned correctly/replaced if needed.</li> <li>Staff voice and feedback.</li> <li>Pupil voice and feedback.</li> </ul>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b>				

## Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b>	<p>Continue to increase staff confidence when teaching PE and ensure progression throughout the year groups</p> <p><i>1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</i></p> <p><i>2. Increasing engagement of all pupils in regular physical activity and sporting activities</i></p>	<ul style="list-style-type: none"> <li>Continue to use PE Planning as a whole school scheme for PE</li> <li>Update LTP in line with any changes or additions to the scheme and National curriculum, as and when needed</li> </ul>	<ul style="list-style-type: none"> <li>Children's skills and knowledge progression throughout the year groups.</li> <li>Enjoyment of PE</li> </ul>	<ul style="list-style-type: none"> <li>Pupil voice to see impact.</li> <li>Observations</li> <li>Staff voice to see how confident they are</li> </ul>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b>				

## Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b>	<p>Provide a broad variety of extra curricular physical activity and sports club</p> <p><i>2. Increasing engagement of all pupils in regular physical activity and sporting activities</i></p> <p><i>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</i></p> <p><i>3. Raising the profile of PE and sport across the school, to support whole school improvement</i></p>	<ul style="list-style-type: none"> <li>A variety of sports delivered – use feedback from children about what they would like</li> <li>Offer sports that children may not be able to access outside of school</li> </ul>	<ul style="list-style-type: none"> <li>Teachers delivering lessons confidently</li> <li>Teachers able to adapt lessons to suit all children regardless of age and ability</li> <li>Good level of uptake - use registers</li> </ul>	<ul style="list-style-type: none"> <li>Pupil voice</li> <li>Club registers</li> </ul>
	<b>What impact have you seen?</b>	<b>Are the improvements sustainable? How?</b>	<b>Supporting evidence</b>	<b>Approx. cost</b>
<b>Evaluate</b>				

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	<p>Provide children will workshops and activities to support their mental health and well being</p> <p><i>3. Raising the profile of PE and sport across the school, to support whole school improvement</i></p>	<ul style="list-style-type: none"> <li>• Zones of regulation in each class.</li> <li>• Class feelings boxes</li> <li>• Quiet areas with fidget toys</li> <li>• Sensory circuits</li> <li>• Mental Health and well being workshops delivered by Northpoint and Healthy Minds.</li> </ul>	<ul style="list-style-type: none"> <li>• Children able to manage and self regulate their emotions better</li> <li>• Have a better awareness of their emotions and how to deal with them</li> </ul>	<ul style="list-style-type: none"> <li>• Behaviour learning walks</li> <li>• Staff and pupil well being surveys</li> </ul>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate				

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b>	<p>Encourage and promote the daily active 60 minutes (30 mins in school and 30 mins at home)</p> <p><i>2. Increasing engagement of all pupils in regular physical activity and sporting activities</i></p> <p><i>4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls</i></p> <p><i>3. Raising the profile of PE and sport across the school, to support whole school improvement</i></p>	<ul style="list-style-type: none"> <li>• Assembly to introduce the daily active 60 minutes to the children</li> <li>• Share information and ideas with parents on class dojo</li> <li>• Take part in the walk to school challenge</li> <li>• Brain/active breaks during lessons when needed</li> <li>• Children taking part in regular sense circuit sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Increase in number of children actively traveling to school</li> <li>• Improvement in concentration and behaviour in class</li> </ul>	<ul style="list-style-type: none"> <li>• Walk to school challenge travel tracker</li> <li>• Pupil voice</li> <li>• Lesson observations</li> </ul>
	<b>What impact have you seen?</b>	<b>Are the improvements sustainable? How?</b>	<b>Supporting evidence</b>	<b>Approx. cost</b>
<b>Evaluate</b>				



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
<b>Plan and monitor</b>	<p>Increased involvement in competitive sport competitions both within school and across the trust</p> <p><i>5. Increasing participation in competitive sport</i></p>	<ul style="list-style-type: none"><li>• Continue to hold annual sports afternoon in the summer term</li><li>• Continue to hold annual inter team rounders competition in the summer term</li><li>• Arrange sports events between other schools with the Family of learning Trust</li></ul>	<ul style="list-style-type: none"><li>• Increase in number of children taking part in competitive sports</li><li>• Enjoyment of sport</li><li>• Good sportsmanship</li></ul>	<ul style="list-style-type: none"><li>• Intra team event results</li><li>• Cross Trust results</li></ul>
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
<b>Evaluate</b>				

## Aims for the next academic year (2025/2026)



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- 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
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<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres		
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)		
3. Perform safe self-rescue in different water-based situations		