

Medium Term Plan: Spring 2 2025 - 2026

	Week 1 23/2/26	Week 2 2/3/26	Week 3 9/3/26	Week 4 16/3/26	Week 5 23/3/26 plus 1 day 30/3/26
English including reading and SPaG	Faery Tales; Narrative – A twisted ending	Faery Tales; Narrative own fairytale		Faery Tales; Narrative – After the happily ever after (extra chapter)	
Reading WCR Fred's	Theme – Even more best books Weekly comprehension focusing on VIPERs	Theme – new novelists Weekly comprehension focusing on VIPERs	Theme – science week Weekly comprehension focusing on VIPERs	Theme – awesome women Weekly comprehension focusing on VIPERs	Theme – great graphic novels Weekly comprehension focusing on VIPERs
SPaG Discrete lesson	Active and passive		Commas to clarify meaning	Cohesion	Linking ideas across paragraphs
Spelling Spelling Shed	<u>Words containing 'ough'</u> although, bough, dough, doughnut, enough, plough, rough, though, tough, toughen	<u>Adverbs of possibility and frequency</u> certainly, definitely, frequently, infrequently, obviously, occasionally, often, probably, possibly, rarely	<u>Challenge Words</u> accompany, communicate, conscience, desperate, disastrous, interfere, nuisance, queue, restaurant, rhythm	<u>Words that are homophones or near homophones</u> advise, advise, device, devise, licence, license, practice, practise, prophecy, prophesy	<u>Words that are homophones</u> aisle, isle, allowed, aloud, altar, alter, ascent, assent, farther, father
Maths WRMH	<u>Fractions, decimals and percentages</u> Equivalent fractions & decimals – tenths, hundredths, thousandths. Fractions as division, understand percentages, percentages as fractions, percentages as decimals, equivalent fractions, decimals & percentages, order fractions decimals & percentages, percentage of an amount		<u>Ratio</u> Add or multiply, use ratio language, ratio & fractions, use scale factors, similar shapes, ration problems, proportion problems	<u>Algebra</u> Function machines, form expressions, substitution, formulae, form equations, solve equations, find pairs of values, solve problems with 2 unknowns	
Science	<p align="center"><u>Evolution and Inheritance</u></p> <ul style="list-style-type: none"> When living things reproduce, they pass on characteristics to their offspring. This is known as inheritance. <ul style="list-style-type: none"> Key characteristics include skin colour, eye colour and height. Due to reproduction, the offspring are not identical to their parents and vary from each other. Adaptations are characteristics of an organism that improves its chances of surviving and/or reproducing. <ul style="list-style-type: none"> Plants and animals have characteristics that make them suited (adapted) to their environment. If the environment changes rapidly, some variations of a species may not suit the new environment and will die. If the environment changes slowly, animals & plants with variations that are best suited survive in greater numbers to reproduce and pass their characteristics on to their young <ul style="list-style-type: none"> Evolution is the process by which living things can gradually change over time. <ul style="list-style-type: none"> Charles Darwin is a famous scientist renowned for his theory on evolution. Charles Darwin discovered that animals adapt to their surroundings based on their beaks. <ul style="list-style-type: none"> Charles Darwin's theories of evolution are widely recognised by other scientists. <ul style="list-style-type: none"> Animals need to adapt to their surroundings to survive. Fossils give us evidence of what lived on the Earth millions of year ago and provide evidence to support the theory of evolution. Scientists such as Darwin & Wallace observed how living things adapt to different environments to become distinct varieties with their own characteristics. <ul style="list-style-type: none"> Humans are an animal that have evolved over the years. 				
History					
Geography	<p align="center"><u>Trade and resources</u></p> <ul style="list-style-type: none"> Imports are the goods and services that are purchased from a country and brought to the UK. <ul style="list-style-type: none"> Exports are the goods produced in the UK and sold to other countries. <ul style="list-style-type: none"> The UK imports fruit, coffee beans, fish and computers. The UK exports car parts, medicine, gold and aircraft parts. The UK's biggest trading partners are the USA, Germany and China. The physical geography of a country can influence its highest value export. For example of this is coasts, natural resources and climate. <ul style="list-style-type: none"> The human geography of a country can influence its highest value exports. For example, technology, education and transport. Fairtrade is a worldwide movement that aims to help producers in less economically developed countries. It means the producers receive a fair price for their products. <ul style="list-style-type: none"> Trade has a big influence on where people may choose to settle as it provides jobs for the community. 				
Art Access art	<p align="center"><u>Exploring identity</u></p> <ul style="list-style-type: none"> Explore what kinds of topics or themes YOU care about. Articulate your fears, hopes, dreams. Think about what you could create (possibly working collaboratively) to share your voice and passion with the world. Explore how we can use layers (physical or digital) to explore and build portraits of ourselves which explore aspects of our background, experience, culture and personality. <ul style="list-style-type: none"> Make independent decisions as to which materials are best to use, which kinds of marks, which methods will best help you explore. Understand that designers & makers sometimes work towards briefs, but always brings their own experience in the project to bear. <ul style="list-style-type: none"> Understand that artists and designers add colour, texture, meaning and richness to our life. 				
DT Kapow	<p align="center"><u>Waistcoats</u></p> <ul style="list-style-type: none"> Designing a waistcoat in accordance to a specification linked to set of design criteria. <ul style="list-style-type: none"> Annotating designs, to explain their decisions. Using a template when cutting fabric to ensure they achieve the correct shape. <ul style="list-style-type: none"> Using pins effectively to secure a template to fabric without creases or bulges. <ul style="list-style-type: none"> Marking and cutting fabric accurately, in accordance with their design. Sewing a strong running stitch, making small, neat stitches and following the edge. <ul style="list-style-type: none"> Tying strong knots. Decorating a waistcoat, attaching features (such as appliqué) using thread. <ul style="list-style-type: none"> Finishing the waistcoat with a secure fastening (such as buttons). <ul style="list-style-type: none"> Learning different decorative stitches. Sewing accurately with evenly spaced, neat stitches. Reflecting on their work continually throughout the design, make and evaluate process. To understand that it is important to design clothing with the client/ target customer in mind. To know that using a template (or clothing pattern) helps to accurately mark out a design on fabric. <ul style="list-style-type: none"> To understand the importance of consistently sized stitches. 				
PE PE Planning	<u>Handball</u>		<u>Dodgeball</u>		
	<ul style="list-style-type: none"> I know that working well as part of a team will contribute to success. <ul style="list-style-type: none"> I know that to using different skills will help keep possession of the ball. <ul style="list-style-type: none"> I know that tactics can help keep possession of the ball. I understand the positions in a team and the roles they play. I know that there are different ways to defend individually and as a team. <ul style="list-style-type: none"> I know that there are different ways to attack individually and as a team I know when to choose formations that suit the game and make amendments ensuring everyone has a role to play. <ul style="list-style-type: none"> I know when to apply principles for attacking. <ul style="list-style-type: none"> I know when to adapt games and activities making sure everyone has a role to play. <ul style="list-style-type: none"> I know when to keep possession of the ball when faced with opponents. I know when to use the defending principles in game situations, including marking, tracking, and covering, to gain possession. <ul style="list-style-type: none"> I know when and what tactics to use in games to achieve success as a team. I consider the best way to score and win the game, remembering to find and use space when running 		<ul style="list-style-type: none"> I know that speed and power applied when hitting/throwing a ball will need to change depending on the target distance. I know the importance of quick reactions (dodgeball). I know which skills to choose in game situations. I know when to change the pace of the ball depending on the target distance. I know when to apply tactics and strategies into games to try win. 		

	<ul style="list-style-type: none"> I know how to keep good control when performing skills at speed. I know how to perform skills (e.g., passing) with accuracy, confidence, and control, and increasing speed. <ul style="list-style-type: none"> I know how to confidently change speed and direction to get away from a defender. <ul style="list-style-type: none"> I know how to keep possession of the ball when faced with opponents. I know how to combine and perform skills with control, adapting them to meet the needs of the situation. <ul style="list-style-type: none"> I know how to work effectively as part of a team. I know how to participate in competitive games, modified where appropriate. 	<ul style="list-style-type: none"> I know how to throw the ball in different ways, showing good accuracy, pace and consistently. I know how to catch a ball at different heights and speeds. I know how to take part in competitive game, working together as a team, following rules, and playing fairly.
RE Local agreed syllabus	<p><u>6.2 What do Christians believe about Jesus' death and resurrection?</u></p> <ul style="list-style-type: none"> Describe how Christians show their beliefs about Palm Sunday in worship. Compare and contrast different gospel accounts of the Last Supper. <ul style="list-style-type: none"> Give reasons for the Christian traditions on Maundy Thursday. Give reasons for the importance of Good Friday to Christians. Make a parallel between a work of fiction and aspects of the Easter story. Explain what the gospel texts about the death and resurrection of Jesus might mean to Christians. <ul style="list-style-type: none"> Explain why Pentecost might be important to Christians today. Describe how Christians mark the Easter events in their church communities. 	
PSHE Jigsaw	<p><u>Healthy me</u></p> <ul style="list-style-type: none"> I can take responsibility for my health and make choices that benefit my health and well-being I know about different types of drugs and their uses and their effects on the body particularly the liver and heart <ul style="list-style-type: none"> I understand that some people can be exploited and made to do things that are against the law <ul style="list-style-type: none"> I know why some people join gangs and the risks this involves I understand what it means to be emotionally well and can explore people's attitudes towards mental health/illness I can recognise stress and the triggers that cause this and I understand how stress can cause drug and alcohol misuse 	
Computing Purple Mash	<p><u>Spreadsheets, Online safety - Health, Wellbeing and Lifestyle, Copyright and Ownership</u></p> <ul style="list-style-type: none"> To refresh and extend understanding of formulae and functions from previous learning. <ul style="list-style-type: none"> To use formulae in 2Calculate to convert measurements between different units. To use 2Calculate to create and interpret line graphs that show how data changes over time. <ul style="list-style-type: none"> To analyse weather data by using spreadsheets to identify patterns. <ul style="list-style-type: none"> To use spreadsheets to plan and budget for an event. <ul style="list-style-type: none"> To use a spreadsheet to plan a holiday. 	
MFL Twinkl Planit	<p><u>All in a day</u></p> <ul style="list-style-type: none"> I can say and write a sentence to tell the time. I can tell the time using French phrases to describe a.m. and p.m. times. <ul style="list-style-type: none"> I can follow a pattern to conjugate verbs. I can say and write a sentence to tell the time. I can read and interpret information charts written in French. <ul style="list-style-type: none"> I can read and interpret a school's weekly timetable. 	