

EYFS Adult Led and Provision Planning – Spring 2 25-26

Spring/Plants - Growing

<p>Literacy</p> <p>Objectives:</p> <p>Literacy</p> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> • Stories from other cultures and traditions • Information leaflets about wild animals • Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. • World Book Day • Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books • They develop their own narratives and explanations by connecting ideas or events <p><u>Writing</u></p> <ul style="list-style-type: none"> • Writing opportunities and supported writing activities: CVC/ CCVC/CVCC words, simple sentence writing using taught 'Harder to Read and Spell Words' • Name writing • Speech bubbles, captions for pictures, lists of fruit, feelings and emotions • Creating own story maps • Writing captions and labels • Guided writing based around developing short sentences in a meaningful context (dictation) • Beginning to use finger spaces. • Writing short sentences to accompany story maps. • Sequencing stories • Character descriptions. • Handwriting/letter formation <p><i>Reading: See Phonics LTP</i></p>		<p>Maths</p> <p>Objectives:</p> <p>Length, Height and Time (1 week)</p> <ul style="list-style-type: none"> - Explore and compare length and height - Talk about time - Order and sequence time <p>Building 9 and 10 (3 weeks)</p> <ul style="list-style-type: none"> - Find, compare and represent 9 and 10 - Conceptual subitising to 10 - 1 more and 1 less Composition and bonds to 10 - Make arrangements to 10 - Find and make doubles to 10 - Explore odd and even <p>Explore 3-D Shapes (2 weeks - cont. after Easter)</p> <ul style="list-style-type: none"> - Recognise and name 3D shapes - Find 2D shapes within 3D shapes - Use 3D shapes for tasks - 3D shapes in the environment - Identify more complex patterns - Copy and continue patterns - Patterns in the environment 	
<p>Adult Led</p> <p><i>See weekly phonics overview</i></p> <p>See English Planning</p> <ul style="list-style-type: none"> • Instructions for planting seeds • Seed packet label design • Spring vocabulary treasure hunt • Story sequencing (The Flower Thief/The Extraordinary Gardener) • Plant life cycle ordering activity • Caption writing about what plants need • Label the parts of a plant • Spring sensory word bank building • Writing a growth diary • Sound hunt outdoors (initial sounds) • Phonics flower building (match sound to petal) • Non-fiction plant fact writing • Role-play garden centre/flower shop writing area • Make a class "How a Plant Grows" book • Sentence building with spring picture cards • Rhyming words with flowers activity • Spring themed mark-making in soil 	<p>Adult Led</p> <p>See WRM Scheme of Learning</p> <ul style="list-style-type: none"> • Counting and planting seeds (1:1 correspondence) • Comparing quantities of seeds (more/fewer/equal) • Measuring plant growth with cubes or rulers • Ordering flowers by height (shortest to tallest) • Making repeating patterns with flower petals • Number bonds to 5/10 using flower petals • Sharing seeds equally between pots (early division) • Estimating how many seeds are in a packet • Positional language using plant pots (next to, behind, under) • 2D shape hunt in the garden (circle flowers, oval leaves) • Capacity exploration at the water tray (full/half full/empty) • Time sequencing – lifecycle ordering (first, next, then) • Simple addition stories using bees and flowers • Creating a class pictogram of favourite spring flowers 		

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<p>Provision Ideas (tick off/date once completed or note additions)</p>	<ul style="list-style-type: none"> • Garden centre/flower shop role play with order forms, price tags and receipts • Seed packet writing station (design and label your own seeds) • Plant growth diary booklets in writing area • Clipboards outdoors for observational drawing and caption writing • “Label the plant” challenge with word mats • Spring word cards in sand for mark-making • CVC flower matching game (word to picture) • Phonics pebbles hidden in soil for sound hunt • Rhyming flower pairs (find the matching rhyme) • Story sequencing cards in small world garden tray • Non-fiction plant books in reading corner • Missing word spring sentence strips • Alphabet flowers (match upper and lower case) • Initial sound sorting/CVC word making (s for sun, s for seed, b for bee) • Instruction writing cards in potting station (“First... Next...”) 	<p>Provision Ideas (tick off/date once completed or note additions)</p>	<ul style="list-style-type: none"> • Seed counting trays with numbered pots • Flower petal counting and matching to numerals • Measuring plant growth chart with cubes • Height comparison station (tallest/shortest flowers) • Repeating pattern making with petals and leaves • Seed sorting by size, colour or type • Estimation jar with seeds or beans • Numbered watering cans (match quantity to numeral) • Capacity exploration in water tray (fill plant pots) • 3D shape flower bed building in construction • Positional language small world garden (under, next to, behind) • Sharing seeds equally between pots • Simple addition flower mat (add the petals) • Spring-themed number line in outdoor area • Comparing weight using balance scales (soil, stones, seeds) 		
<u>Communication and Language</u>		<u>Personal Social and Emotional Development</u>		<u>Physical Development</u>	
<p><u>Objectives:</u></p> <ul style="list-style-type: none"> - Describe events in detail beginning to use time connectives (relating to Literacy/topics) and provision activities - Retell a story with story language in more detail during story sharing - Understand how to listen carefully and why listening is important (PSHE and circle time) - Use picture cue cards to talk about objects and artifacts “What colour is it? Where would you find it? in relation to topic or helping around the classroom - Encourage use of topic related vocabulary during play activities, model, practise and rehearse using these (e.g. egg, chick, hen, life cycle) - Sustained focus when listening to a story – longer and more interactive story times 		<p><u>Objectives:</u></p> <p><i>PSHCE: Healthy Me</i></p> <ul style="list-style-type: none"> - Making healthy choices - Being physically active - Keeping themselves and others safe - Knowing how to be a good friend and enjoying healthy relationships - Knowing how to keep calm and deal with difficult situations - Staying safe in the local area (Spring Walk) 		<p><u>Objectives:</u></p> <p><i>Fine Motor:</i></p> <ul style="list-style-type: none"> - Threading, cutting, playdough, focus fine motor activities. - Hold pencil effectively with comfortable grip, encourage children to practise forming recognisable letters during handwriting activities - Pattern tracing and anti-clockwise drawing practice <p><i>Gross Motor:</i></p> <p>PE: Ball Skills</p> <ul style="list-style-type: none"> - Can play in a group, extending and elaborating play ideas within the group. - Shows increasing control when throwing and catching a large ball. - Begins to accept the needs of others and can take turns and share, sometimes with the support of others.. 	

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<p>Adult Led</p>	<ul style="list-style-type: none"> Planting discussion circle time – Talk about seeds, soil, water, and sunlight. Spring vocabulary group session -Introduce and practise words like bud, blossom, roots, stem. Life cycle oral sequencing – Discuss and order stages of a plant Nature walk and talk – Describe what children see, hear, and smell outdoors. What’s missing? describing game – Describe a flower, plant, or tool for others to guess. Prediction circle time– Discuss what will happen to a plant with or without water/sun. Garden centre/flower shop role play conversations – Practise asking and answering questions - model Describing flowers activity – Use adjectives to describe colour, size, and smell. Comparing plants talk activity – Discuss similarities and differences between plants. Barrier game (build a plant)– Children give each other directions to recreate a plant model. 	<p>Adult Led</p>	<p><i>Alongside PSHE sessions</i></p> <ul style="list-style-type: none"> Caring for class plants – adult models responsibility and discuss taking turns watering and checking growth Planting in pairs or small groups – focus on sharing tools and co-operation Emotion garden discussion – link plant growth stages to feelings (e.g., seed = shy, blossom = happy) Friendship flower activity – children share kind actions and add petals to a collaborative flower display Circle time: patience and growth – talk about waiting for seeds to grow and managing feelings Growth reflection activity – children discuss their contributions and celebrate progress Helping hands discussion – talk about how to help friends, plants and the environment Mini-team challenges – small groups create a mini garden together Mindfulness nature session – adult-led observation of plants and insects, discussing feelings and calmness Sharing and turn-taking games – planting, watering, or arranging flowers Conflict resolution role play – adults model positive strategies in garden scenarios Discussing environmental care – talking about why we look after plants and nature 	<p>Adult Led</p>	<p><i>Alongside writing and PE sessions</i></p> <ul style="list-style-type: none"> Seed planting fine motor session – using tweezers to handle seeds Watering can coordination game – practice pouring water carefully Flower petal threading – using pipe cleaners and petals for fine motor skills Digging and scooping in soil tray – hand-eye coordination Leaf rubbing and flower stamping – mark-making with controlled movements Gardening tool obstacle course – balance, coordination, and spatial awareness Plant growth yoga/stretching – “reach like a growing sunflower” Pot stacking and soil filling – coordination and strength Digging and planting in large sand tray – gross motor and sensory development Threading seeds necklaces – fine motor and concentration Water play with cups and jugs – pouring, filling, and emptying for coordination Flower arranging with small stems – hand strength and precision
<p>Provision Ideas (tick off/date once completed or note additions)</p>	<ul style="list-style-type: none"> Garden centre role play with talk prompts and order forms Story basket with spring/plant themed books and puppets Nature walk station with clipboards for observation and discussion Describing bag with flowers, leaves, or seeds for children to talk about Listening station with spring sounds (birds, rain, bees) Spring-themed questioning cards for adult-led discussion Plant observation area with magnifying glasses for describing and comparing Spring photo prompts for storytelling or sequencing talk 	<p>Provision Ideas (tick off/date once completed or note additions)</p>	<ul style="list-style-type: none"> Caring for class plants area – children water, check, and care for plants Friendship flower wall – add a petal for kind actions noticed in class Emotion garden – match feelings to plant growth stages (e.g., sad seed, happy blossom) Role play “gardener helpers” – practise polite requests and teamwork Mindfulness nature corner – sit quietly and observe plants, insects and birds Collaborative flower arranging – negotiate and share materials Emotion sorting with spring items – match feelings to plants, animals, or weather 	<p>Provision Ideas (tick off/date once completed or note additions)</p>	<ul style="list-style-type: none"> Planting station – digging, scooping, and filling pots with soil Watering can area – practice pouring water carefully Seed threading tray – threading seeds or beads onto string Flower petal tweezing – fine motor practice picking up small petals Scissor station with flower cutting – cutting shapes and petals Garden tool play – pushing wheelbarrows, carrying small pots Leaf rubbing and stamping – controlled mark-making Sand or soil digging tray – scooping, pouring, and filling containers Pot stacking area – hand-eye coordination and strength

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<ul style="list-style-type: none"> Barrier games in small world garden (give/receive instructions) Role play “garden centre customer service” conversations Weather and growth discussion station with real plants and props Story sequencing cards to encourage retelling and oral storytelling 	<ul style="list-style-type: none"> Seed diary station – record observations and feelings about growth Observation table with natural materials – encourage discussion, turn-taking, and cooperation 	<ul style="list-style-type: none"> Flower arranging station – manipulating small stems and petals Water tray pouring and measuring – fine motor and hand strength Digging and planting in outdoor raised beds – gross motor development Transferring seeds with spoons – precision and control Sensory soil/mud kitchen – stirring, mixing, scooping, and pouring
Understanding the World		Expressive Arts and Design
Objectives: <ul style="list-style-type: none"> - Listening to stories and placing events in chronological order - Children explore a range of plants. Learn their names and label their parts. - Compare different plants. - Fiction and non-fiction texts that offer an insight into contrasting environments/ habitats and the plants that grow there - Create Easter treasure hunts to find places/ objects within our learning environment. - Easter celebrations and the Easter story - Visit to Church - Spring Walk around local area - After close observation, draw pictures of the natural world, including animals and plants - Seasonal changes: Listen to children describing and commenting on things they have seen whilst outside, including plants and animals 		Objectives: <ul style="list-style-type: none"> - Explore, use and refine a variety of artistic effects using colour, texture, shape and pattern. - Construct with a purpose in mind, selecting and joining materials appropriately. - Develop fine motor control through cutting, sticking, printing, weaving and modelling. - Share creations, explaining the process and choices made. - Represent ideas, experiences and observations through art and design. - Develop storylines in imaginative play (e.g., garden centre/flower shop role play). - Use props and materials to support role play and narrative development. - Express feelings and ideas through creative design (e.g., cards, seasonal crafts). - Perform and present creations confidently (e.g., Easter bonnet parade).
Adult Led	<ul style="list-style-type: none"> Seed planting investigation – explore what seeds need to grow Plant life cycle sequencing – order stages from seed to flower Spring weather observation – talk about sun, rain, wind and how they affect plants Comparing plants – look at different types of flowers, trees, or vegetables Soil and water experiments – what sinks, floats, or absorbs Magnifying glass exploration – examine leaves, petals, seeds, and stems Growing beans in a bag – observe changes and record growth Nature walk scavenger hunt – identify plants, flowers, and signs of Spring Flower sorting and grouping – by colour, size, or type Observing pollination – talk about bees, insects, and how plants reproduce Comparing wild vs garden plants – discuss similarities and differences Plant care responsibility activity – watering, checking sunlight, recording observations Recording seasonal changes – draw or photograph trees, flowers, and weather Discussing human impact on nature – litter, planting, caring for the environment Soil investigation – explore textures, smells, and composition 	Adult Led <ul style="list-style-type: none"> Flower painting with watercolours – explore colour mixing and brush control Leaf and flower printing – create patterns using real leaves and petals Make a garden collage– using tissue paper, leaves, petals, and recycled materials Design your own seed packet – decorate with drawings and labels Spring sensory art – paint with petals, sand, and soil for texture Make a flower crown – weaving paper or fabric flowers Plant sculpture – use clay or playdough to model flowers, stems, and leaves Nature weaving – create woven mats using twigs, grass, and flowers Spring music and movement – move like growing plants or fluttering butterflies Colour mixing flowers – explore primary and secondary colours with paint Sun catcher flowers – paint on transparent sheets to hang in windows Flower stamping with sponges or potatoes – create repeated patterns Petal and leaf mandalas – arrange in patterns for design and symmetry Seed mosaic art – glue different seeds to make pictures Garden soundtrack creation – using instruments to mimic wind, rain, bees Spring puppet making – flowers, bugs, or birds for storytelling

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	<ul style="list-style-type: none"> • Seed dispersal activity – explore how seeds travel (wind, animals, water) • Growing experiments – test how plants grow in different conditions (light, water, soil) • Observation diary – children note changes in plants or weather over time 		
<p><u>Provision Ideas</u> (tick off/date once completed or note additions)</p>	<ul style="list-style-type: none"> • Planting station – soil, pots, seeds, and watering cans for exploration • Observation table – magnifying glasses, leaves, flowers, seeds, and twigs • Spring nature tray – leaves, petals, sticks, pinecones for sorting and exploring • Growth diary area – clipboards and charts to record plant development • Soil and water investigation tray – explore texture, colour, and absorbency • Seed sorting station – by size, colour, type • Weather observation corner – simple tools and charts for sun, rain, wind • Flower pressing station – examine and preserve petals • Comparing plants display – wild vs garden, small vs large, different textures • Sensory soil/mud kitchen – digging, pouring, and mixing for exploration • Photograph display area – track seasonal changes outdoors • Plant-themed small world – flowers, trees, insects, and animals • Recycling and caring for the environment station – plant pots, soil, and compost • Experiment station – plants growing in different conditions (light, water, soil) 	<p><u>Provision Ideas</u> (tick off/date once completed or note additions)</p>	<ul style="list-style-type: none"> • Flower painting station – watercolours, brushes, and paper • Leaf and petal printing – real leaves, petals, sponges, and paint • Garden collage corner – tissue paper, leaves, petals, recycled materials • Clay/playdough flower modelling – stems, leaves, and petals • Nature weaving area – twigs, grass, yarn, and flowers • Seed and pebble mosaics – create pictures with natural materials • Flower crown making – paper, fabric, or natural flowers • Sun catcher flowers – transparent sheets and paint to hang in windows • Spring-themed mark-making – chalk, pens, and stamps outdoors • Petal and leaf mandala station – arranging in patterns and symmetry • Stamping station – sponges, potatoes, or leaves for repeated patterns • Outdoor painting easel – nature-inspired paintings with brushes or hands • Texture exploration tray – leaves, petals, soil, moss, and clay for tactile art